МУНИЦИПАЛЬНОЕ БЮДЖЕТНОЕ ОБЩЕОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ МАЛОМИНУСИНСКАЯ СРЕДНЯЯ ОБЩЕОБРАЗОВАТЕЛЬНАЯ ШКОЛА № 7 ИМЕНИ ГЕРОЯ СОВЕТСКОГО СОЮЗА НИКОЛАЯ ИВАНОВИЧА МИХАЙЛОВА

**ПРОМЕЖУТОЧНАЯ АТТЕСТАЦИЯ ПО АНГЛИЙСКОМУ ЯЗЫКУ**

**5 КЛАСС**

**1. Прослушайте текст и определите, какие из приведённых утверждений A–E соответствуют содержанию текста (1 – True), какие не соответствуют (2 – False). Вы услышите текст дважды.**

| **A** | **B** | **C** | **D** | **E** |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |

A. Sophie is talking to her mother.  
B. Sophie is at the library with her friend.

C. Sophie and Emma are reading a book about space.

D. Sophie will help Mom after dinner.

E. Sophie wants to watch a documentary later.

**2. Прочитайте текст. Для каждого предложения А–Е выберите один правильный вариант ответа из трёх предложенных (1, 2 или 3).**

Autumn is a season of change. The days become shorter, the air turns cooler, and trees shed their leaves. Many people enjoy taking walks in the park to admire the colorful scenery. Animals like squirrels and hedgehogs start preparing for the cold months ahead by collecting food.  
Last autumn, Benjamin and his sister Alice visited a countryside farm. They helped pick apples from the orchard and made fresh apple juice. One morning, they woke up early to watch the sunrise over the hills. The view was breathtaking! They also visited a small bakery and tried warm bread with honey. It was a wonderful trip!

A. What happens in autumn?

1. The days become longer.
2. The trees lose their leaves.
3. The weather gets hotter.

B. What do some animals do in autumn?

1. Start building nests.
2. Sleep all day.
3. Gather food for winter.

C. Where did Benjamin and Alice go last autumn?

1. To the beach.
2. To a countryside farm.
3. To a big city.

D. What did they do at the farm?

1. Picked apples and made juice.
2. Fed the cows and horses.
3. Planted flowers.

E. What did they eat at the bakery?

1. Chocolate cake.
2. Warm bread with honey.
3. Pancakes with syrup.

| **A** | **B** | **C** | **D** | **E** |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |

**3. Прочитайте рассказ. Вставьте вместо каждого пропуска, обозначенного буквами А–Е, нужную грамматическую форму, выбрав её из трёх предложенных вариантов (1, 2 или 3).**

Oliver enjoys outdoor activities. He A\_\_\_\_\_ hiking in the mountains with his family every month. He thinks exploring nature is B\_\_\_\_\_ than playing video games. Oliver’s younger brother C\_\_\_\_\_ like hiking, but he enjoys fishing. Last weekend, Oliver and his dad D\_\_\_\_\_ a long walk in the forest and saw a deer. Oliver E\_\_\_\_\_ very excited because he had never seen a wild animal so close before.

| **A** | **B** | **C** | **D** | **E** |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |

**A.** 1) goes 2) go 3) going  
**B.** 1) more exciting 2) exciting 3) most exciting

**C.** 1) doesn’t 2) isn’t 3) don’t

**D.** 1) take 2) took 3) takes

**E.** 1) was 2) were 3) is

**4. Вы получили электронное сообщение от своего друга. Напишите ему ответное письмо объёмом 40–60 слов, ответьте на два его вопроса. Оформите свой ответ в соответствии с правилами оформления письма. Не пишите адрес и дату. Не забудьте поблагодарить друга за полученное письмо.**

**Email from Daniel**:  
From: Daniel@mail.uk  
To: Friend@mail.com  
Subject: Travel

Hi!  
I hope you’re doing well. Last summer, I visited Paris with my parents. It was an amazing trip! We saw the Eiffel Tower and ate delicious French food. Have you ever traveled to another city? What place would you like to visit in the future? Write back soon!

Best wishes,  
Daniel

**ANSWERS**

[Скрыть решение...](https://onlyege.ru/trenirovochnyj-variant-6-vpr-2025-po-anglijskomu-yazyku-5-klass/)

**Task 1: Listening (5 points)**

«Hey, Dad! It’s Sophie. It’s 4:30 p.m., and I’m at the library with my friend Emma. Today was really exciting because we had a history lesson about ancient Egypt. After school, Emma and I decided to visit the library to do some research on pyramids. Now, we are reading a book about Egyptian pharaohs. At 5:45 p.m., I need to go home because we are having a family dinner. Also, I promised to help Mom clean the kitchen after dinner. Can we watch a documentary later? I’ll be home by 7 p.m. See you soon!»

| **A** | **B** | **C** | **D** | **E** |
| --- | --- | --- | --- | --- |
| 2 | 1 | 2 | 1 | 1 |

**Task 2: Reading Comprehension (5 points)**

| **A** | **B** | **C** | **D** | **E** |
| --- | --- | --- | --- | --- |
| 2 | 3 | 2 | 1 | 2 |

**Task 3: Grammar (5 points)**

| **A** | **B** | **C** | **D** | **E** |
| --- | --- | --- | --- | --- |
| 1 | 1 | 1 | 2 | 1 |

**Task 4: Writing (10 points)**

**Sample Answer**:  
From: Friend@mail.com  
To: Daniel@mail.uk  
Subject: Travel

Hi Daniel,  
Thanks for your email! I have traveled to Moscow with my family. We visited beautiful parks and saw Red Square. In the future, I would love to visit London and see Big Ben. Have you ever been to London? Write back soon!

Best wishes,  
[Your Name]

МУНИЦИПАЛЬНОЕ БЮДЖЕТНОЕ ОБЩЕОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ МАЛОМИНУСИНСКАЯ СРЕДНЯЯ ОБЩЕОБРАЗОВАТЕЛЬНАЯ ШКОЛА № 7 ИМЕНИ ГЕРОЯ СОВЕТСКОГО СОЮЗА НИКОЛАЯ ИВАНОВИЧА МИХАЙЛОВА

**ПРОМЕЖУТОЧНАЯ АТТЕСТАЦИЯ ПО АНГЛИЙСКОМУ ЯЗЫКУ**

**6 КЛАСС**

**1. Прослушайте текст и определите, какие из приведённых утверждений A–E соответствуют содержанию текста (1 – Right), какие не соответствуют (2 – False). Вы услышите текст дважды.**

| **A** | **B** | **C** | **D** | **E** |
| --- | --- | --- | --- | --- |
| \_ \_ | \_ \_ | \_ \_ | \_ \_ | \_ \_ |

A. Benjamin is visiting his grandparents in Canada.  
B. He walks by the lake every morning.

C. Yesterday, they saw foxes at the nature reserve.

D. They ate pancakes with maple syrup for lunch.

E. The weather is always sunny and warm.

**2. Прочитайте текст. Для каждого предложения А–Е выберите один правильный вариант ответа из трёх предложенных (1, 2 или 3).**

**The Great Wall of China**

The Great Wall of China is one of the most famous landmarks in the world. It was built more than 2,000 years ago to protect the country from invaders. The wall stretches over 21,000 kilometers and passes through mountains, deserts, and forests. In the past, soldiers stood on the wall to guard China’s borders. Today, millions of tourists visit the Great Wall every year. Some parts of the wall have been restored, but others are damaged by time and weather.

A. Why was the Great Wall built?

1. To protect China.
2. To help farmers.
3. To separate cities.

B. How long is the Great Wall?

1. 2,000 kilometers.
2. Over 21,000 kilometers.
3. Less than 1,000 kilometers.

| **A** | **B** | **C** | **D** | **E** |
| --- | --- | --- | --- | --- |
| \_ \_ | \_ \_ | \_ \_ | \_ \_ | \_ \_ |

C. Where does the wall pass through?

1. Only deserts.
2. Only mountains.
3. Mountains, deserts, and forests.

D. Who guarded the wall in the past?

1. Farmers.
2. Tourists.
3. Soldiers.

E. What has happened to some parts of the wall?

1. They have been restored.
2. They disappeared completely.
3. They were turned into houses.

**3. Прочитайте текст. Вставьте вместо каждого пропуска, обозначенного буквами А–Е, нужную грамматическую форму, выбрав её из трёх предложенных вариантов (1, 2 или 3).**

A. My friend \_\_ to the cinema every weekend.

1. go
2. goes
3. going

B. They \_\_ their homework before playing video games.

1. always finish
2. finishes always
3. finish always

C. Last summer, we \_\_ a lot of historical sites in Italy.

1. visit
2. visited
3. visiting

D. Look! The sun \_\_ behind the mountains.

1. set
2. is setting
3. sets

E. This exam is \_\_ than the one we had last month.

1. difficult
2. more difficult
3. most difficult

| **A** | **B** | **C** | **D** | **E** |
| --- | --- | --- | --- | --- |
| \_ \_ | \_ \_ | \_ \_ | \_ \_ | \_ \_ |

**4. Вы получили электронное письмо от Вашей подруги по переписке Алины из Великобритании. Ниже приведён отрывок из этого письма.**

**From:** Sophie@friend.uk  
**To:** Friend@mail.ru  
**Subject:** School Clubs

Hi! My school has many clubs. I am a member of the drama club, and we perform plays twice a year. Do you have any school clubs? Have you ever joined one? If not, which club would you like to join?

Напишите ей ответное письмо объёмом 60–70 слов, ответьте на её вопроса. Оформите свой ответ в соответствии с правилами оформления письма. Не пишите адрес и дату. Не забудьте поблагодарить подругу за полученное письмо.

**ANSWERS**

[Скрыть решение...](https://onlyege.ru/trenirovochnyj-variant-6-vpr-2025-po-anglijskomu-yazyku-6-klass/)

**Task 1: Listening Comprehension**

Hello, my name is Benjamin. I am spending my summer vacation in Canada with my aunt and uncle. They live near a beautiful lake, and every morning we go for a walk along the shore. Yesterday, we visited a nature reserve where we saw deer and squirrels. It was an amazing experience! After that, we had lunch at a small restaurant and tried traditional Canadian pancakes with maple syrup. The weather is quite warm, but sometimes it rains in the evening. Tomorrow, we are planning to go kayaking on the lake!

A – **2 (False)** *(He is visiting his aunt and uncle, not grandparents.)*  
B – **1 (Right)** *(He walks by the lake every morning.)*  
C – **2 (False)** *(They saw deer and squirrels, not foxes.)*  
D – **1 (Right)** *(They ate pancakes with maple syrup.)*  
E – **2 (False)** *(The weather is warm but sometimes rainy in the evening.)*

**Task 2: Reading Comprehension**

A – **1 (To protect China)** *(The wall was built for protection.)*  
B – **2 (Over 21,000 kilometers)** *(The wall stretches over 21,000 km.)*  
C – **3 (Mountains, deserts, and forests)** *(The wall passes through different landscapes.)*  
D – **3 (Soldiers)** *(Soldiers guarded the wall.)*  
E – **1 (They have been restored)** *(Some parts were repaired, but others are damaged.)*

**Task 3: Grammar and Vocabulary**

A – **2 (goes)** *(3rd person singular — «goes.»)*  
B – **1 (always finish)** *(Correct word order: adverb before the verb.)*  
C – **2 (visited)** *(Past simple of «visit.»)*  
D – **2 (is setting)** *(Present continuous for an action happening now.)*  
E – **2 (more difficult)** *(Comparative form.)*

**Task 4: Writing Task**

*(Possible full-mark response – 70–80 words)*

**From:** Friend@mail.ru  
**To:** Sophie@friend.uk  
**Subject:** School Clubs

Hi Sophie,

Thanks for your email! My school has several clubs too. I am part of the chess club, and we play tournaments every month. I have also tried the art club, where we learn to draw and paint. If I could join another club, I would choose the music club because I love playing the guitar. What play is your drama club performing this year? Looking forward to your reply!

Best,  
[Your Name]

МУНИЦИПАЛЬНОЕ БЮДЖЕТНОЕ ОБЩЕОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ МАЛОМИНУСИНСКАЯ СРЕДНЯЯ ОБЩЕОБРАЗОВАТЕЛЬНАЯ ШКОЛА № 7 ИМЕНИ ГЕРОЯ СОВЕТСКОГО СОЮЗА НИКОЛАЯ ИВАНОВИЧА МИХАЙЛОВА

**ПРОМЕЖУТОЧНАЯ АТТЕСТАЦИЯ ПО АНГЛИЙСКОМУ ЯЗЫКУ**

**7 КЛАСС**

1. Вы услышите диалог. Для каждого предложения А–Е выберите один правильный вариант ответа из трёх предложенных (1, 2 или 3). Вы услышите запись дважды. При повторном прослушивании проверьте себя.

**A. The woman wants to buy a gift for her \_\_\_\_\_\_\_\_\_\_.**

1. mother
2. aunt
3. sister

**B. The woman likes the \_\_\_\_\_\_\_\_\_\_.**

1. silver bracelet
2. golden ring
3. pearl necklace

**C. The shop assistant says the discount is \_\_\_\_\_\_\_\_\_\_ percent.**

1. 5%
2. 10%
3. 15%

**D. The total price after the discount is \_\_\_\_\_\_\_\_\_\_.**

1. $25
2. $30
3. $35

**E. The weather outside is \_\_\_\_\_\_\_\_\_\_.**

1. rainy
2. windy
3. snowy

Запишите в таблицу выбранные цифры под соответствующими буквами.

| **A** | **B** | **C** | **D** | **E** |
| --- | --- | --- | --- | --- |
| \_ \_ | \_ \_ | \_ \_ | \_ \_ | \_ \_ |

**2**. Прочитайте текст. Для каждого предложения А–Е выберите один правильный вариант ответа из четырёх предложенных (1, 2, 3 или 4).

**Dear Ben,**

How are you? I hope you are enjoying your holidays. Last weekend, I visited my cousin, Leo, who lives in a small town near the mountains. The place was beautiful, and the air was so fresh!

On Saturday morning, we went hiking. It was tiring but fun. After that, we had a picnic by the river. The food was delicious! My aunt made homemade sandwiches and fruit juice. In the evening, we watched a movie.

On Sunday, we went to a local museum. It was small, but very interesting. There was an exhibition about old trains. Leo and I took many pictures! I really enjoyed my weekend and hope to visit again soon.

What about you? What did you do last weekend? Write back soon!

Best wishes,  
Emma

**A. Where did Emma go last weekend?**

1. To the seaside
2. To the mountains
3. To a big city
4. To another country

**B. What did Emma and Leo do on Saturday?**

1. They visited a museum
2. They went shopping
3. They had a picnic
4. They rode old trains

**C. What did Emma say about the museum?**

1. It was big and famous
2. It was small but interesting
3. It was boring
4. It was full of animals

**D. What did Emma enjoy the most?**

1. The fresh air
2. The sandwiches
3. The museum exhibition
4. The trip to the river

**E. Why does Emma ask Ben to write back?**

1. She wants to visit him
2. She wants to know about his weekend
3. She wants to invite him to the mountains
4. She wants to tell him more stories

Запишите в таблицу выбранные цифры под соответствующими буквами.

| **A** | **B** | **C** | **D** | **E** |
| --- | --- | --- | --- | --- |
| \_ \_ | \_ \_ | \_ \_ | \_ \_ | \_ \_ |

**3**. Прочитайте текст и вставьте вместо каждого пропуска, обозначенного буквами А–Е, нужную грамматическую форму, выбрав её из четырёх предложенных вариантов (1, 2, 3 или 4).

**My Best Friend**

I have a best friend, Lucy. We have known each other for A\_\_\_\_\_ years. She is a little B\_\_\_\_\_ than me, but we study in the same class. We always C\_\_\_\_\_ time together. Last weekend, we D\_\_\_\_\_ to the zoo. It was amazing! I think I E\_\_\_\_\_ a great friend.

**A.**

1. many
2. much
3. few
4. several

**B.**

1. younger
2. oldest
3. smaller
4. taller

**C.**

1. spends
2. spending
3. spend
4. spent

**D.**

1. go
2. went
3. gone
4. goes

**E.**

1. has
2. have
3. had
4. having

Запишите в таблицу выбранные цифры под соответствующими буквами.

| **A** | **B** | **C** | **D** | **E** |
| --- | --- | --- | --- | --- |
| \_ \_ | \_ \_ | \_ \_ | \_ \_ | \_ \_ |

**4**. Вы получили электронное письмо. Ниже приведён отрывок из этого письма.

**From:** Jack@mail.uk  
**To:** YourEmail@mail.ru  
**Subject:** Hobbies

Hi!

I started playing the guitar last month. It’s really fun! Do you play any musical instruments? What hobbies do you enjoy? When do you usually do your hobbies?

Write back soon!

Jack

Напишите ему ответное письмо объёмом 80–90 слов, ответьте на три его вопроса. Оформите свой ответ в соответствии с правилами оформления письма. Не пишите адрес и дату. Не забудьте поблагодарить друга за полученное письмо.

**ANSWERS**

[Скрыть решение...](https://onlyege.ru/trenirovochnyj-variant-1-vpr-2025-po-anglijskomu-yazyku-7-klass/)

**Task 1 – Listening Comprehension**

**Listening Text:**

**Shop Assistant:** Hello! Can I help you?  
**Woman:** Yes, I’m looking for a gift for my sister’s birthday.  
**Shop Assistant:** What kind of gift do you have in mind?  
**Woman:** I was thinking about jewelry. Maybe a bracelet or a necklace.  
**Shop Assistant:** We have some lovely silver bracelets over here.  
**Woman:** Hmm… I like the pearl necklace better. How much is it?  
**Shop Assistant:** It’s $35, but today we have a **10% discount**.  
**Woman:** Oh, that’s great! So the final price is…?  
**Shop Assistant:** Let me check… It’s **$31.50** after the discount.  
**Woman:** Perfect! I’ll take it.  
**Shop Assistant:** Good choice! Do you need a gift box?  
**Woman:** Yes, please. By the way, it looks windy outside.  
**Shop Assistant:** Yes, the weather forecast said it would be a **windy day**.  
**Woman:** I should hurry before it gets worse.  
**Shop Assistant:** Have a nice day!

| **A** | **B** | **C** | **D** | **E** |
| --- | --- | --- | --- | --- |
| 3 | 3 | 2 | 1 | 2 |

**Task 2 – Reading Comprehension**

| **A** | **B** | **C** | **D** | **E** |
| --- | --- | --- | --- | --- |
| 2 | 3 | 2 | 3 | 2 |

**Task 3 – Grammar and Vocabulary**

| **A** | **B** | **C** | **D** | **E** |
| --- | --- | --- | --- | --- |
| 4 | 1 | 3 | 2 | 2 |

**Task 4 – Writing**

A well-written response should:

* **Answer all three questions** (about hobbies, musical instruments, and where the student gets books).
* **Follow an informal email structure** (greeting, body, closing, signature).
* **Contain 80-90 words** without exceeding the limit.

Example response:

**From:** YourEmail@mail.ru  
**To:** Jack@mail.uk  
**Subject:** Hobbies

Hi Jack,

Thanks for your email! Playing the guitar sounds amazing. I don’t play any musical instruments, but I’ve always wanted to learn the piano. My favorite hobbies are reading and playing football. I usually read in the evening before bed, and I play football with my friends on weekends. I get books from my school library, but sometimes I buy them if they’re really interesting. What’s the best song you’ve learned on the guitar so far?

Write back soon!  
Best,  
[Your Name]

МУНИЦИПАЛЬНОЕ БЮДЖЕТНОЕ ОБЩЕОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ МАЛОМИНУСИНСКАЯ СРЕДНЯЯ ОБЩЕОБРАЗОВАТЕЛЬНАЯ ШКОЛА № 7 ИМЕНИ ГЕРОЯ СОВЕТСКОГО СОЮЗА НИКОЛАЯ ИВАНОВИЧА МИХАЙЛОВА

**ПРОМЕЖУТОЧНАЯ АТТЕСТАЦИЯ ПО АНГЛИЙСКОМУ ЯЗЫКУ**

**8 КЛАСС**

1. Вы услышите сообщение. Для каждого предложения А–Е выберите один правильный вариант ответа из четырёх предложенных (1, 2, 3 или 4). Вы услышите запись дважды. При повторном прослушивании проверьте себя.

**A. Where is the new environmental center located?**

1. Near the river.
2. Next to the university.
3. Behind the shopping mall.
4. Opposite the stadium.

**B. What is free for visitors?**

1. Tree-planting workshops.
2. Guided nature walks.
3. Environmental documentaries.
4. Bicycle rental.

**C. How often do they hold educational lectures?**

1. Once a week.
2. Twice a month.
3. Every three months.
4. Once a year.

**D. What time does the center close on Saturdays?**

1. 12 PM.
2. 3 PM.
3. 6 PM.
4. 8 PM.

**E. What is NOT available at the environmental center?**

1. A recycling station.
2. A café with organic food.
3. A wildlife rescue program.
4. A rock climbing wall.

Запишите в таблицу выбранные цифры под соответствующими буквами.

| **A** | **B** | **C** | **D** | **E** |
| --- | --- | --- | --- | --- |
| \_ \_ | \_ \_ | \_ \_ | \_ \_ | \_ \_ |

**2**. Прочитайте текст. Для каждого предложения А–Е выберите один правильный вариант ответа из четырёх предложенных (1, 2, 3 или 4).

**Emma’s Day as a Wildlife Volunteer**

Emma had always been fascinated by animals, but she never imagined she would get the chance to work with them up close. Last summer, she volunteered at a wildlife rescue center, and it turned out to be one of the most rewarding experiences of her life.

Her day started early in the morning when she helped prepare food for the animals. She was responsible for feeding the birds and small mammals. Each species had a specific diet, so she had to follow detailed instructions.

After feeding time, Emma assisted in cleaning enclosures and checking that the animals were comfortable. She learned how to handle injured animals with care and even helped a veterinarian examine a young fox that had been found weak and hungry near a road.

One of the most exciting parts of her job was watching the animals being released back into the wild. Emma felt proud knowing that her efforts had helped them recover.

At the end of the summer, she knew that she wanted to continue working with animals in the future. She planned to study biology and become a wildlife conservationist.

**A. Why was Emma excited about her volunteer work?**

1. She wanted to become a veterinarian.
2. She had never worked with animals before.
3. She enjoyed cleaning animal enclosures.
4. She had seen a rare bird.

**B. What was one of Emma’s tasks at the center?**

1. Teaching visitors about animals.
2. Taking photographs of wildlife.
3. Preparing food for the animals.
4. Training animals to return to the wild.

**C. What animal did Emma help a veterinarian examine?**

1. A baby deer.
2. A young fox.
3. An injured owl.
4. A stray cat.

**D. What did Emma decide at the end of the summer?**

1. She wanted to work with animals in the future.
2. She preferred studying plants instead of animals.
3. She didn’t enjoy volunteering and wouldn’t return.
4. She wanted to open her own animal rescue center.

Запишите в таблицу выбранные цифры под соответствующими буквами.

| **A** | **B** | **C** | **D** | **E** |
| --- | --- | --- | --- | --- |
| \_ \_ | \_ \_ | \_ \_ | \_ \_ | \_ \_ |

**3**. Прочитайте приведённый ниже текст. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк с пропусками, обозначенными буквами A–E, так, чтобы они грамматически соответствовали содержанию текста. Впишите полученные слова на места пропусков разборчивым почерком.

**A School Science Fair**

Last week, my class participated in a science fair. It was an \_\_\_\_\_\_ (A. EXCITE) event because students had to create their own experiments and present them to the judges.

My group decided to do an experiment on water filtration. We wanted to show how different materials can help clean dirty water. The project was very \_\_\_\_\_\_ (B. CHALLENGE), but we learned a lot.

Some of the other experiments were also very \_\_\_\_\_\_ (C. IMPRESS). One group built a wind turbine, while another created a robot that could sort objects by color.

During the presentation, I felt a little \_\_\_\_\_\_ (D. NERVE), but in the end, everything went well. Our teacher said our project was one of the most \_\_\_\_\_\_ (E. SUCCESS) in the competition!

Запишите в таблицу выбранные цифры под соответствующими буквами.

| **A** | **B** | **C** | **D** | **E** |
| --- | --- | --- | --- | --- |
| \_ \_ | \_ \_ | \_ \_ | \_ \_ | \_ \_ |

**4**. Вы получили электронное письмо от Вашей подруги по переписке. Ниже приведён отрывок из этого письма.

**From:** Oliver@mail.uk  
**To:** Russian\_friend@mail.ru  
**Subject:** Future Plans

Hi!  
How are you? I’ve been thinking a lot about my future career. I want to work in technology, maybe as a software engineer.  
What job would you like to have in the future? Why do you find it interesting? What skills do you think are necessary for this job?

Hope to hear from you soon!  
Oliver

Напишите ей ответное письмо объёмом 90–110 слов, ответьте на три её вопроса. Оформите свой ответ в соответствии с правилами оформления письма. Не пишите адрес и дату. Не забудьте поблагодарить подругу за полученное письмо.

…

**ANSWERS**

## **Task 1 – Listening**

### **Listening Script:**

«Welcome to the **new environmental center**, a place for people who want to learn about nature and sustainability! The center is located **next to the university**, making it convenient for students and researchers.

Our visitors can enjoy a variety of activities. One of the most popular is our **guided nature walks, which are free for all guests**. We also have tree-planting workshops and documentary screenings about the environment.

We organize **educational lectures twice a month**, covering topics like climate change and wildlife conservation. If you get hungry, our café serves organic food and fresh juices. The center is open daily, and on **Saturdays, we close at 6 PM**.

However, unlike other environmental centers, we **do not have a rock climbing wall**, but we plan to add one in the future!»

### **Task 1 – Answers:**

| **A** | **B** | **C** | **D** | **E** |
| --- | --- | --- | --- | --- |
| 2 | 2 | 2 | 3 | 4 |

### **Task 2 – Answers:**

| **A** | **B** | **C** | **D** |
| --- | --- | --- | --- |
| 2 | 3 | 2 | 1 |

### **Task 3 – Answers:**

| **A** | **B** | **C** | **D** | **E** |
| --- | --- | --- | --- | --- |
| exciting | challenging | impressive | nervous | successful |

### **Task 4 – Answer Letter:**

**From:** Russian\_friend@mail.ru  
**To:** Oliver@mail.uk  
**Subject:** Future Plans

Hi Oliver,

Thanks for your email! Becoming a software engineer sounds like a great career choice. In the future, I’d like to be an architect because I enjoy designing buildings.

Architecture interests me because it combines creativity and problem-solving. I love drawing and imagining how different structures can look. It’s exciting to see ideas turn into real buildings!

I think architects need to be good at math, have great attention to detail, and be able to work in a team. What kind of technology are you most interested in? Looking forward to your reply!

Best,  
[Your Name]

МУНИЦИПАЛЬНОЕ БЮДЖЕТНОЕ ОБЩЕОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ МАЛОМИНУСИНСКАЯ СРЕДНЯЯ ОБЩЕОБРАЗОВАТЕЛЬНАЯ ШКОЛА № 7 ИМЕНИ ГЕРОЯ СОВЕТСКОГО СОЮЗА НИКОЛАЯ ИВАНОВИЧА МИХАЙЛОВА

**ПРОМЕЖУТОЧНАЯ АТТЕСТАЦИЯ ПО АНГЛИЙСКОМУ ЯЗЫКУ**

**10 КЛАСС**

**1. Вы услышите диалог. Для каждого вопроса А–Е выберите один правильный вариант ответа из трёх предложенных (1, 2 или 3). Вы услышите запись дважды.**

A. Why does Sophia look forward to the art exhibition?

1. She enjoys modern sculptures.
2. She is excited to see impressionist paintings.
3. She wants to learn about ancient art.

B. What makes impressionist paintings different?

1. They focus on bright colors and light.
2. They look extremely realistic.
3. They include only historical figures.

C. What kind of paintings does Ethan prefer?

1. Abstract paintings.
2. Historical portraits.
3. Futuristic digital art.

D. What does Sophia tell Ethan about the collection?

1. Some paintings are over 300 years old.
2. The museum only displays local artists.
3. The collection focuses on modern art.

E. What do they decide to do before entering the museum?

1. Have a coffee at the café.
2. Visit the gift shop.
3. Buy tickets for another event.

Запишите в таблицу выбранные цифры под соответствующими буквами.

| **A** | **B** | **C** | **D** | **E** |
| --- | --- | --- | --- | --- |
| \_ \_ | \_ \_ | \_ \_ | \_ \_ | \_ \_ |

**2. Установите соответствие между текстами A–E и рубриками 1–6. Используйте каждую рубрику только один раз. В задании одна рубрика лишняя.**

1. *Cultural traditions*
2. *Diverse natural landscapes*
3. *Unique wildlife*
4. *Notable historic sites*
5. *Famous Russian cuisine*
6. *Challenging climate*

**Texts**

**A.** Russia’s vast expanse includes breathtaking landscapes, from the icy tundra of Siberia to the lush forests of the European part of the country. The Ural Mountains serve as a natural border between Europe and Asia, while the Kamchatka Peninsula is home to over 300 volcanoes, some of which are still active.

**B.** One of the most cherished Russian traditions is New Year’s Eve, which is considered even more significant than Christmas. Families gather for lavish feasts, children wait for Ded Moroz (Grandfather Frost) to bring presents, and at midnight, millions of people watch the president’s televised address before fireworks light up the sky.

**C.** Russia’s wildlife includes species that have adapted to its extreme climate. The Siberian tiger, the world’s largest feline, roams the dense forests of the Far East. Meanwhile, the Arctic fox, with its thick fur coat, thrives in the freezing conditions of the Russian tundra.

**D.** Among Russia’s most famous historical landmarks is the Church of the Savior on Spilled Blood in St. Petersburg, known for its vividly decorated onion domes. Another must-visit site is the Golden Ring, a route of ancient towns featuring medieval churches, monasteries, and fortresses that reveal the country’s rich past.

**E.** Russian cuisine is rich in flavors and traditions, offering both simple peasant food and elaborate festive meals. A staple dish is pelmeni, small dumplings filled with minced meat, served with butter or sour cream. Another well-loved treat is medovik, a layered honey cake that melts in the mouth.

Запишите в таблицу выбранные цифры под соответствующими буквами.

| **A** | **B** | **C** | **D** | **E** |
| --- | --- | --- | --- | --- |
| \_ \_ | \_ \_ | \_ \_ | \_ \_ | \_ \_ |

**3. Прочитайте текст и заполните пропуски A–E частями предложений, обозначенными цифрами 1–6. Одна из частей в списке 1–6 лишняя.**

**The State Tretyakov Gallery**

The State Tretyakov Gallery is one of the most prestigious art museums in Russia, housing a vast collection of Russian paintings. It was **A** \_\_\_\_\_\_ in the 19th century by Pavel Tretyakov, a wealthy merchant and art collector. Over the years, the gallery **B** \_\_\_\_\_\_ as Tretyakov donated more artworks to expand the collection.

The gallery was officially **C** \_\_\_\_\_\_ and opened to the public, allowing visitors to admire some of the greatest masterpieces of Russian art. Today, it **D** \_\_\_\_\_\_ artistic institutions in the country. Guests can **E** \_\_\_\_\_\_ portraits, historical paintings, and religious icons that showcase Russia’s rich artistic heritage.

1. among the most influential
2. experience the vast collection
3. founded
4. underwent several expansions
5. inaugurated
6. was relocated to a different city

Запишите в таблицу выбранные цифры под соответствующими буквами.

| **A** | **B** | **C** | **D** | **E** |
| --- | --- | --- | --- | --- |
| \_ \_ | \_ \_ | \_ \_ | \_ \_ | \_ \_ |

**4. Прочитайте текст и вставьте вместо каждого пропуска, обозначенного буквами A–F, подходящее слово, выбрав его из списка. Каждое из этих слов может быть использовано только один раз. Два слова в списке 1–8 лишние.**

**The Moscow Metro**

The Moscow Metro is one of the most efficient and architecturally remarkable underground systems in the world. Conceived as a **A** \_\_\_\_\_\_ project in the early 20th century, it was meant to demonstrate Soviet engineering prowess. Architects and designers **B** \_\_\_\_\_\_ every station with elaborate mosaics, sculptures, and chandeliers.

Over the decades, the metro **C** \_\_\_\_\_\_ several expansions to accommodate the city’s growing population. Today, it is one of the busiest **D** \_\_\_\_\_\_ networks in the world. The beauty and historical significance of its stations have been **E** \_\_\_\_\_\_ by visitors and researchers alike. Riding the Moscow Metro remains a **F** \_\_\_\_\_\_ experience for both locals and tourists.

**Word Choices:**

1. monumental
2. designed
3. admired
4. underwent
5. discussed
6. transportation
7. hosted
8. iconic

Запишите в таблицу номера выбранных слов под соответствующими буквами.

| **A** | **B** | **C** | **D** | **E** | **F** |
| --- | --- | --- | --- | --- | --- |
| \_ \_ | \_ \_ | \_ \_ | \_ \_ | \_ \_ | \_ \_ |

**Часть 2**

**5. Прочитайте приведённый ниже текст. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк с пропусками, обозначенными номерами 1–6, так, чтобы они грамматически соответствовали содержанию текста. Впишите полученные слова на места пропусков разборчивым почерком.**

**The Industrial Revolution**

The Industrial Revolution **A** \_\_\_\_\_\_ one of the most transformative periods in human history. Before this era, most goods **B** \_\_\_\_\_\_ by hand, but mechanized production soon replaced traditional methods.

Factories and urban centers **C** \_\_\_\_\_\_ rapidly, leading to changes in society, economics, and technology. However, industrialization also **D** \_\_\_\_\_\_ environmental problems, including pollution and overcrowding.

New scientific discoveries **E** \_\_\_\_\_\_ to improve efficiency and create better working conditions. Despite its challenges, the Industrial Revolution **F** \_\_\_\_\_\_ as a turning point in modern civilization.

**Word Choices:**

1. CONSIDER
2. PRODUCE
3. EXPAND
4. CAUSE
5. APPLY
6. REGARD

**ЛИНГВОСТРАНОВЕДЧЕСКИЙ ТЕСТ**

**6. Для каждого предложения А–Е выберите один правильный вариант ответа из четырёх предложенных (1, 2, 3 или 4).**

A. The largest desert in the world is …

1. the Sahara.
2. the Arctic Desert.
3. the Gobi Desert.
4. the Kalahari Desert.

B. The Great Pyramid of Giza was built during the …

1. Roman Empire.
2. Middle Ages.
3. Old Kingdom of Egypt.
4. Ottoman Empire.

C. The Renaissance period began in …

1. Germany.
2. Italy.
3. France.
4. England.

D. The United Nations was established in …

1. 1918

2.1945

3.1939

4.1957

E. The first person to reach the South Pole was …

1. Ernest Shackleton.
2. Roald Amundsen.
3. Robert Falcon Scott.
4. Edmund Hillary.

Запишите в таблицу выбранные цифры под соответствующими буквами.

| **A** | **B** | **C** | **D** | **E** |
| --- | --- | --- | --- | --- |
| \_ \_ | \_ \_ | \_ \_ | \_ \_ | \_ \_ |

7. You have received an email message from your English-speaking pen-friend Sam:

**Subject: Social Media and Technology**

*…I’ve noticed that many of my friends spend hours on social media every day. I wonder if this is a good or bad thing. How often do you use social media? What are the advantages and disadvantages of social networks? Do teenagers in your country prefer online communication or face-to-face interaction?*  
*By the way, I’ve just started a blog…*

**Write a letter to Sam.**  
In your letter:

* answer his questions;
* ask **2 questions** about his blog.  
  Write **100–130 words.**  
  Remember the rules of letter writing.

**ANSWERS**

[Скрыть решение...](https://onlyege.ru/trenirovochnyj-variant-7-vpr-2025-po-anglijskomu-yazyku-10-klass/)

**Ethan:** Hey, Sophia, are you looking forward to the art exhibition today?  
**Sophia:** Definitely! I read that they have an amazing collection of impressionist paintings this year.  
**Ethan:** Impressionism? That’s the one with all the bright colors and loose brushstrokes, right?  
**Sophia:** Exactly! Artists like Monet and Renoir focused on capturing light and movement rather than making their paintings look like photographs.  
**Ethan:** That’s interesting, but I still prefer realistic paintings where everything is detailed and lifelike.  
**Sophia:** I understand. Actually, they also have a section with classical portraits, so you might enjoy that part of the exhibit.  
**Ethan:** That sounds more like my style. I find historical portraits fascinating, especially those of royalty and famous leaders.  
**Sophia:** Then you’re going to love this! Some of the paintings in this collection are over 300 years old.  
**Ethan:** That’s impressive. I never realized how much history could be captured in art.  
**Sophia:** Exactly! Oh, before we go in, let’s stop by the café. I could really use a coffee to wake me up.  
**Ethan:** Sounds good. I think I’ll get a tea instead.

**1. Listening Task**

| **A** | **B** | **C** | **D** | **E** |
| --- | --- | --- | --- | --- |
| 2 | 1 | 2 | 1 | 1 |

**Explanation:**

* **A:** Sophia is looking forward to the exhibition because of the impressionist paintings → **2**
* **B:** Impressionist paintings focus on **bright colors and light** → **1**
* **C:** Ethan prefers **historical portraits** → **2**
* **D:** Sophia tells Ethan that some paintings are **over 300 years old** → **1**
* **E:** They decide to **have a coffee at the café** before entering → **1**

**2. Matching Texts to Categories**

| **A** | **B** | **C** | **D** | **E** |
| --- | --- | --- | --- | --- |
| 2 | 1 | 3 | 4 | 5 |

**Explanation:**

* **A:** Describes Russia’s natural landscapes → **2** (Diverse natural landscapes)
* **B:** Talks about New Year’s traditions → **1** (Cultural traditions)
* **C:** Mentions Siberian tigers and Arctic foxes → **3** (Unique wildlife)
* **D:** Discusses historical landmarks like the Church of the Savior on Spilled Blood → **4** (Notable historic sites)
* **E:** Describes Russian cuisine, including pelmeni and medovik → **5** (Famous Russian cuisine)

**3. The State Tretyakov Gallery (Fill in the Blanks)**

| **A** | **B** | **C** | **D** | **E** |
| --- | --- | --- | --- | --- |
| 3 | 4 | 5 | 1 | 2 |

**Explanation:**

* **A:** «Founded in the 19th century by Pavel Tretyakov» → **3**
* **B:** «Underwent several expansions» → **4**
* **C:** «Inaugurated and opened to the public» → **5**
* **D:** «Among the most influential artistic institutions» → **1**
* **E:** «Experience the vast collection» → **2**

**4. The Moscow Metro (Vocabulary Completion)**

| **A** | **B** | **C** | **D** | **E** | **F** |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 4 | 6 | 3 | 7 |

**Explanation:**

* **A:** «A monumental project» → **1**
* **B:** «Designed every station with mosaics» → **2**
* **C:** «Underwent several expansions» → **4**
* **D:** «One of the busiest transportation networks» → **6**
* **E:** «Admired by visitors» → **3**
* **F:** «An iconic experience» → **7**

**5. The Industrial Revolution (Grammar Transformation)**

| **A** | **B** | **C** | **D** | **E** | **F** |
| --- | --- | --- | --- | --- | --- |
| was considered | were produced | expanded | caused | were applied | is regarded |

**Explanation:**

* **A:** «The Industrial Revolution **was considered** one of the most transformative periods» → **was considered**
* **B:** «Most goods **were produced** by hand» → **were produced**
* **C:** «Factories and cities **expanded** rapidly» → **expanded**
* **D:** «Industrialization **caused** environmental problems» → **caused**
* **E:** «New discoveries **were applied** to improve efficiency» → **were applied**
* **F:** «The Industrial Revolution **is regarded** as a turning point» → **is regarded**

**6. General Knowledge Test**

| **A** | **B** | **C** | **D** | **E** |
| --- | --- | --- | --- | --- |
| 1 | 3 | 2 | 2 | 2 |

**Explanation:**

* **A:** The largest desert is **the Sahara** → **1**
* **B:** The Great Pyramid of Giza was built during the **Old Kingdom of Egypt** → **3**
* **C:** The Renaissance period began in **Italy** → **2**
* **D:** The United Nations was established in **1945** → **2**
* **E:** The first person to reach the South Pole was **Roald Amundsen** → **2**

**7. Email Writing Task**

For **this section**, students must:

1. **Answer Sam’s questions** about social media usage.
2. **Ask 2 questions** about Sam’s blog.
3. **Stay within 100–130 words.**

**Example Response:**

**Dear Sam,**

Thanks for your email! Social media is a big part of life nowadays. I use it almost every day, but I try not to spend too much time on it. Social networks have advantages, like staying in touch with friends, but they can also be distracting. In my country, teenagers prefer both online communication and face-to-face interaction, depending on the situation.

By the way, you mentioned starting a blog! What topics do you write about? Do you plan to post regularly?

Looking forward to your reply!

**Best,**  
[Your Name]